



Mrs. Thurnau

Sheltered Language Arts 9
2010 – 2011

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Grading Scale:

A: 100-93%	C+: 79%-77%	D-: 62%-60%
A-: 92%-90%	C: 76%-73%	F: 59% and below
B+: 89%-87%	C-: 72%-70%	
B: 86%-83%	D+: 69%-67%	Q- redo
B-: 82%-80%	D: 66%-63%	*: Assignment received, not yet graded

Daily Starters/Journals: We will have a journal or starter every day, in your notebook. You should start this as soon as you come in to class.

Late Work: Late work is not acceptable, however, if you do have a difficult situation where you need to turn something in late, you may turn it in **one day** late, but your assignment loses **25%** of the points.

Quality Work: All work you turn in should have the proper heading and be clean, not ripped, and not full of other marks. If they don't follow this then you will have them returned with a **Q** in Power Grade. You have **one day** to fix it and turn it in again for credit, after that it will be a 0. Papers turned in ***without a name will get -25%*** and placed in the No Name folder.

Attendance:

Absences: For any excused absence, you have **three days** to make up what you missed.

Tardies: Don't be tardy! You will lose your participation points for the day.

Tardy Consequences*

2 tardies: Loss of participation points, teacher conference

3 tardies: Call to parent/postcard sent home

4 or more tardies: referral to the office

**Per quarter*

Hall Passes

You will be given **three hall pass tickets**. These may be used to go to your locker, the restroom, or for water. You must ask to go to the restroom at an appropriate time. If you are given permission, you must present your **planner** and have Mrs. T sign it. Then you may go. You must sign your ticket and turn it in. Once your three tickets are used, you may

Why Are We Here?

To learn how to use our language skills to communicate with and make sense of the world around us. We will be reading books, writing in many different ways, and discussing how they affect our world.

Materials

Each student will receive the following:

1. A class folder with their name on it
2. Loose leaf paper
3. A class notebook
4. Information Packet

******These materials are for classroom use only and will be checked for inappropriate writing and material. The paper is to be used for class assignments and work, not for personal use. If I catch you using it otherwise, you will lose the privilege of using class materials and be required to provide your own.

Grades

Breakdown:

10% Participation: This includes being here, on time, and on task.

20% Starters

30% Tests, Quizzes, and Projects

40% Daily Assignments

Participation: Each one of you is given 5 points a day. If you're there and on time and work in class, you keep your points!

not leave the classroom unless there is an emergency.

Post Cards

If you have excessive tardies, 0's or behavior issues, I will be contacting your parents letting them know and requesting a meeting. If you are doing well, I will send a postcard home telling your parents the great things you are doing.

Class Rules

- 1. Be respectful of the teacher, your classmates, and yourself.*
- 2. Be prepared at all times.*
- 3. No electronics, unless given specific permission by me.*

*This is your first warning, if I see PSPs, cell phones, or any other electronics out at inappropriate times, they will be taken and sent to the office. iPods may only be used with permission.

Consequences:

Negative

1. You will receive a warning.
2. You will lose all of your participation points for the day.
3. You will receive detention, a phone call to parents, and/or additional homework assignments.

Positive

1. You can enjoy your time in class.
2. I will send good reports home.
3. You can earn good grades.
4. I will administer random acts of kindness.

Class Store

You will earn points in class for doing things such as being on time, answering questions, correcting starters, helping other students, and turning assignments in on time. Once a month we will have a class store where you will be able to exchange your points for things such as pencils, notebooks, candy bars, chips, soda, etc. So, please be on time and doing good things, because I'd love to reward you!

Need Help?

Feel free to talk to me whenever you need to. Email is the best way, but you can call the school or drop by before or after school.

A Note

Please realize that we are in this class to learn language arts, but also to practice your English language skills. I ask each one of you to please try your hardest to develop and **USE** your English as much as possible so that you can succeed in high school and beyond. I'm always here to help and would love to do whatever I can to make this experience the best it can be. I look forward to working with many of you again this year and to meeting and getting to know many of you that I don't know.

***This disclosure may be revisited throughout the year and subject to change.*

Please return this portion of the disclosure with a parent signature by Monday, August 30th for 10 points.

Student Name _____

Parent/Guardian Name _____

I have read the disclosure and understand the requirements for this class.

Student Signature _____

Parent/Guardian Signature _____

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____

Preferred method of contact: _____

Anything you want me to know about your student? _____
